

## LEGISLATIVE UPDATE

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April 22, 2014

The following is a recent report from the General Assembly's Program Evaluation Division suggesting ways improved monitoring of the Department of Public Instruction (DPI) can save the state over \$19 million a year.

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### Members of the General Assembly:

The Program Evaluation Division at the North Carolina General Assembly has released the following report:

### **Improved Administrative Program Monitoring by the Department of Public Instruction Can Save Over \$19 Million Annually (April 2014) 2014-04**

- **□□□□□□□□ In Fiscal Year 2012–13, the State spent \$12 billion to provide a system of free public education. To ensure these funds are effectively used, the Department of Public Instruction provides administrative services that indirectly support the achievement of student outcomes.**
- **□□□□□□□□ The cost to provide these services could be reduced by \$19.3 million annually by changing the formula to allocate funds for school bus operations and by reducing textbook warehouse staffing. An additional \$6.1 million of non-recurring savings could be realized by reducing the statewide fleet of spare school buses and the inventory of replacement parts.**
- **□□□□□□□□ Currently, the DPI performance management system does not ensure the effectiveness of its administrative support programs. The General Assembly should direct DPI to take specific actions to improve administrative efficiency and require the department to implement an effective performance management system.**

**Executive**

Summary: [http://www.ncleg.net/PED/Reports/documents/DPI/DPI\\_Exec\\_Summary.pdf](http://www.ncleg.net/PED/Reports/documents/DPI/DPI_Exec_Summary.pdf)

Final Report: [http://www.ncleg.net/PED/Reports/documents/DPI/DPI\\_Report.pdf](http://www.ncleg.net/PED/Reports/documents/DPI/DPI_Report.pdf)

Presentation: [http://www.ncleg.net/PED/Reports/documents/DPI/DPI\\_Presentation.pdf](http://www.ncleg.net/PED/Reports/documents/DPI/DPI_Presentation.pdf)

Chuck Hefren, Principal Evaluator (919-301-1975) led the project with Brent Lucas, Evaluator. They are available should you have questions.

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A long habit of not thinking a thing WRONG, gives it a superficial appearance of being RIGHT. Thomas Paine, 1776

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